Govt. NCJ College, Dalli Rajhara, Dist.- Balod, CG.



Best Practice: 1



1: Scholarships to Needy.

Best Practice 1

Title of the practice: Scholarships to Needy.

The objective of the Practice.

One of the missions of the college is to promote an academic environment in the tribal belt and to provide opportunities for students to strengthen their academic potential. With this mission and objective in mind, the college ensures that no one is deprived of higher education in the absence of finance.

It has been observed from the profile of many of the students joining various programs of the college that they are coming from rural areas with low economic/financial backgrounds and their parents are unable to provide them with sustained financial support to continue their studies. The reason, their parents depend on agricultural income and agriculture is not a source of assured income. Moreover, Hence, the great noble objective of this practice is to:

- a) to provide financial support to all poor students irrespective of their caste, creed, or religion and to continue their studies.
- b) to promote equality among students and to ensure that every student has an equal opportunity to make their talents.
- c) to inculcate human values like generosity and social responsibility among the beneficiary student.

With financial help, the beneficiary student can complete his/her degree and they would treat the needy, and whenever a necessary person comes to him in the future for any financial help which if it is in his budget, he will not disappoint him. That is the outcome the college expected from this practice.

The Practice.

The college provides three types of scholarships viz., Merit-based, Needbased, and Student-specific.

The Context.

As per the government rules, students belonging to Scheduled Caste, Scheduled Tribes, and if the annual income is below Rs. 2,50,000, and Other Backward Classes if the annual income is below Rs. 1,00,000 are eligible for scholarships. The amount of the scholarship is transferred directly to the student's bank account. A considerable number of the students of the college come from economically weak families and the Below Poverty Line and their scholarship amount is transferred to the student's bank account.

Evidence of Success.

The college wishes to measure the result and success of the practice in the following manner:

The Number of students benefited from scholarships provided by the Government during the year 2021-22 with an increase of 5 % in the number of students and an increase of 17 % in the amount distributed.

- Due to this practice of scholarships to the needy, the college has witnessed an increase of 15 % in the enrollment of SC/ST/OBC Students.
- 2. The college has distributed Rs. **3535139-00 to 798** students belonging

to SC/ST and OBC categories, and Rs. 578600 **to 199** students who come under the Below Poverty Line in the year 2021-22

Problems encountered.

The college implements the practice successfully. That's a big advantage.

Done right, everyone wins: students pursue their dreams, and the institute achieves its mission.

Link:

https://www.govtncjcollege.in/PDF/5.1.1_Scholarship_2021-22.pdf

Govt. NCJ College, Dalli Rajhara, Dist.- Balod, CG.



Best Practice: 2



An initiative by the
Department of Commerce
to motivate the students to think positively and
to increase their self-confidence

Thoughts of the day refresh one's mind and we need a daily input of new ideas, wisdom, and wise experience of others. One positive thought for the day brings motivation and inspiration. Every day becomes beautiful when one starts one's day with powerful words of motivation. Research studies have identified that an increase in life stress is associated with the emotional and behavioral problems of students. To advance the qualities of student life teachers need to provide them with positive thoughts. Similarly, choosing positive thoughts can be a part of student life and every thought of a student is an affirmation.

Objective:

- > The main objective of starting this process of speaking the thoughts of the students is to increase confidence and to develop the students' speaking ability.
- > To motivate the students to achieve their future goals by promoting moral values in them.
- > Uploading on social media will spread this idea and thoughts among other people & will have a profound impact on society.

And to welcome each day with a warm smile and a new strong positive thought, the students of the Department of Commerce under the guidance of Dr. Dharmendra Singh, Asst. Prof started presenting new ideas and thoughts by the students in front of all students. And this process of presenting by the students is going continuously and is liked by the students as well as their families. The thoughts presented by the students are truly best in nature as they teach how to be confident and happy in the most difficult situations of life. So far, 200 ideas have been submitted by the students which have been uploaded on social media Instagram. With the boom of social networks, sharing the thoughts presented by the students become an activity and it is a proven fact that daily sharing can be a source of inspiration and empowerment.

Problem encountered:

It is a problem for students coming from rural areas to speak pure Hindi. Because they generally communicate through the dialect of Chhattisgarhi.

Evidence of success:

This platform has helped them to speak in good Hindi with full confidence and the fear of standing on stage & addressing an audience ended. This practice has helped them to develop positive thinking and this is the certification of their parents.





Govt. NCJ College, Dalli Rajhara, Dit- Balod, CG.

Students present their thoughts in class.

The year 2021-22









What the newspaper says:



विचार गतिविधि के भारतम से गत को प्रेरणा " महाविद्यालय द्वारा प्रांरम की गई इस स्विचार ग्रांतिविद्य से बच्ची में विकास एवं प्रीट्साहन मिल २हा है । एवं उनका भनोबल बढ़ रहा है साथ ही सात्रों को अपने विचार प्रकट करने से उनके आत्मविद्यास में वृद्धि ही रही हैं। में हरेश शाहनी . पुत्र सुमीत शाहनी का पिता , अपने पुत्र द्वार प्रसानिकाला में प्रस्तुत किया ग्राया कियार [Failuse is an Option Here, If things are not failing, you are not innovating enough (इस सिचार में हर्ने यह मिहा) मिलता है कि अगर चीले फैल नहीं हो रही है, तो अपना अना इनोवेट नहीं क यह है । तो हमें नयी यीजों को नियोजित करना याहिए।) में भहानियालय का छन्यवाद करता हूँ जिसके कारण मेरे पूत्र की यह सुविवार सबके सामने प्रस्तृत करने का अवसर मिता । इंस्टाग्राम में सीशल मीड़िया में पीरूट हीने से छात्री में लीकप्रिय भी ही रहे हैं और यमाज में दूसरी की यह भी जन। चलता है कि महानिद्यालय शिक्षण संबंदी कार्य के साथ कची के ट्यिक्सिय के तरफ भी _ है। ापिता का नाम > हरेश शाहनी हमताङ्ग्रह २ देहेंट > सुमित शास्त्री १७३० > ८००० Final Year 1d.NO -> 211063

What parents say:

The thought activity their has standed in college is quite alifferent activity theodome is remy nice. Here student core gesting developed. They are gesting positive ribe and students are showing their ideas, opinions and throw this indicates if and thought in their ideas, opinions and throw thinking towards life and about world by telling important through the day sife that is read important to know the changes that happens in our life. The near thing those is want to say is about her speculating also greate here throught very good with a long of voice and confident, his world works were decreased throughts about the copies that the proposition of my daughtern has been increasing near throught proposition and because of those throughts they are can be added to the thing remained a fact the string remained also.

And talking about other students thought home perform their different types of programmes also.

And talking about other students thought personal action.

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Treportant points becomes of these throught destring the student proposition and they are performed the student is telling positive thing the students are confident and they are performed the students are confident and they are performed to the proposition and they are the students are excepted to the proposition of the pr

"मियार ग्रामिनिध के माल्यम से छात्र को प्रेरण " ग्राह्मिक्षालय द्वारा प्रीरम की ग्रह इस सुनिगर ग्रामिनिध से बच्ची में दिकास व प्रोत्साहल मिल रहा है मार्च उनका मलोबल बद रहा है साथ ही ग्रामों को अपने विचार प्रकर करने से उनके आन्मिक्सिस में चुन्हि हो रही हैं। में हरेश शाहली . पुत्र सुमीन शाहली का पिगा, अपने पुत्र द्वारा ग्रामिनिक्सि में प्रस्तुत किया ग्राया भियार [Frailuse is on Option Here . IF thoras are not failing, you are not innovating enough [दिस सुमियार से हमें यह शिक्षा) विकास है कि आगर यीनी पैन लही हो रही हैं, तो अपना अन्य दनवित नहीं कर रहे हैं। तो हमें नयी यीको कियोनित करना पाहिए। में महानियालय का खन्यवाद करता है जिसके कारण मेरे पुत्र को यह सुमियार सबके सामने प्रस्तुत करने का अवसर किया। इंस्टाग्राम में योशन मिहिया में पीरूट होने से छात्री में चलता है कि महानिश्रम्य शिक्षण संबंधी कार्य के साथ बहुयों के रामित का नाम > होशा श्रीहिया सिक्षण संबंधी कार्य के साथ बहुयों के स्माहार अनुमीन शहरी अहार श्रीहिया से हैं। प्रमा का नाम > होशा शहरी अहार अहारी अहार अहारी